Abstract:

Environmental problems In the first place haveto many detrimental consequences for human health. For this reason, public concern about environmental hazards is on the rise. The researchers believe that the best way to institutionalize of positive habits is the education specially from early childhood until these habits are become subjective beliefs. Then This research done to investigation of the effect of the educational in terven tion in know ledge of second highschool studeents in sib and sooran city located in Sistan and Baluchestan prorvince, about natural resources. The statistical community of the present study was 1937 numbers form secondary highe school students. 260 student were selected using Cochran formula randomly . finally, the scores of contrd and in terventd groups toward students knowledge and attitude about natural resources issues were analyzied by T.testand pearson correlation. The results showed that the knowledge and attitude in educated group were higher thar other groupsand the education of natural resources issues cantobe a significant impact on the students knowledge and attitude level.

Keywords: Educational intervention, Knowledge, Attitude, Natural resources, Soran



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The Effect of Intervention Training on High School Students Knowledge about Natural Resources in Sib and Sooran City

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