Abstract

Assessment public places like Bazaar and planning of these places are of urgent issues in each society especially in Iran when the public places are not suitable in the case of physical and behavioral. Isfahan School of urban planning is a School that can be considered as a paradigm or template for other public places based on its principles and philosophies. Since Zabol city developed after the Safavid era, but there is no trace of Isfahan School of urban planning and also the world's largest indoor market in its bazaar structure. Traditional market of the city failed as expected to play its role as a successful public place. The present study aims to analyze the strategies of public places in the city of Zabol in comparison with Isfahan School of urban planning and presenting adaptation strategies to improve the current market condition. Methodology of the study is descriptive_analytical based on pertinent literature and also field surveys. In this regard, information and data required for this research prepared by valid documentation. SWOT model applied to review the strengths and weaknesses of the market, then research prepared was used to analyze the data, Image, map and finally to provide a guideline for urban planner, ANP model was applied. The results of study showed that the principles and characteristics of Zabol market have major differences with the principles of Isfahan School. In ANP model, to improve the market condition, three indicators were applied. First the physical-structural indicator that urban facility and equipment, and the quality of urban furniture reached first and second priority. Second, the socio-economic indicator that the competitiveness and investment realized as options for organizing and improvement of the market. And third, was the historical_cultural indicator that the renovation and modernize options achieved the highest score and priority in the model.

Keywords: Public Spaces, Isfahan School, Zabol Bazaar, SWOT, ANP

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Title

Analysis of public spaces (Bazaar or market) in Zabol city to adapt to Isfahan urbanism school

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