



Self Campus Paradise
Faculty of Humanities
Department of Persian Literature

Thesis for master's degree

Title

Review the symbol in the structure of poetry for children and adolescents
(aged C and D)

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Abstract

In this study, the symbol of the structure of poetry for children and adolescents (age class C and D) have been studied. At the beginning, the definition of a symbol, a symbol of literary forms, the symbol of origin and other related issues addressed by the symbol, So symbol of the poems of the poet raised four children in the field of poetry called Naser Keshavarz, Afsaneh Shaban nejad, Asadullah Shabani and Munira Hashemi explained . Since the symbols related to age class (C and D), it is much more restricted circle symbols And researcher to require a knows that the words that have been written off due to its symbolic meaning, extract, not every word that embodies the meaning of the symbol in Persian poetry or prose. After extraction, classification and analysis of symbols, those symbols in the poetry of four poets are as common symbols and those specific to each poet's symbols are as different symbols. It is also in the process of analyzing the poets symbols to the symbol of the background and the history of Persian literature if it is to be noted To determine to what extent the symbol of a new and innovative poets and how much duplicate symbols and duplication.

Keywords: symbol, children's poetry, Adolescent poetry, young adults, Shaaban Nejad , Keshavarz, Shabani, Hashemi.